

# Follow up information from July 28, 2022 SURG Prevention Subcommittee meeting from Christy McGill, Director, Nevada Department of Education, Office for a Safe and Respectful Learning Environment

Good afternoon,

Thank you for the time today and please let us know if there is anything else we can do for your team. Below are the budgets and answers to Senator Donates questions.

1. Gap in school prevention infrastructure Tier 1  
Attached is the conceptual budget to expand and sustain the school-based prevention system approach using MTSS.
2. Gaps in Tier 2-3 in schools

For additional school-based providers, the average salary range is approximately \$85,000. For 100 additional school-based providers it would cost approximately \$8,500,000 per year. If we can get providers into schools, they give behavioral health services in the least restrictive environment. We sustain this by billing when appropriate—may take 12 to 24 months. Below is chart Nevada Medicaid has created to estimate what districts could pull down for behavioral health services if large barriers like workforce were not an issue.

## Estimate ROI for School-Based Behavioral Services Medicaid Reimbursement As of January 1, 2022

County	3% of students Medicaid Eligible	5% of students Medicaid Eligible	SFY 2022	SFY 2023	SFY 2024	SFY 2025	Contract Total District Share (31.21%)	FMAP* contribution (68.79%)	Total estimated Medicaid Recuperrated Costs for SFY 2022 to 2025 (4 Years)
State	9,211	15,352	\$11,562,868.55	\$13,125,999.00	\$14,401,250.80	\$15,760,191.45	\$54,850,309.80	\$92,581,837.91	\$147,432,147.71
Carson City	139	232	\$434,884.55	\$478,373.00	\$526,210.30	\$578,831.33	\$2,018,299.18	\$3,406,687.19	\$5,424,986.37
Churchill*	66	110	\$220,000.00	\$230,000.00	\$240,000.00	\$250,000.00	\$940,000.00	\$1,586,626.00	\$2,526,626.00
Clark	7,356	12,259	\$6,250,000.00	\$7,050,000.00	\$7,655,000.00	\$8,320,500.00	\$29,275,500.00	\$49,414,116.45	\$78,689,616.45
Douglas*	61	102							
Elko	120	200	\$207,000.00	\$238,050.00	\$273,757.50	\$314,821.12	\$1,033,628.62	\$1,744,661.75	\$2,778,290.37
Esmeralda*	2	3							
Eureka*	3	5							
Humboldt	46	77	\$65,000.00	\$175,000.00	\$181,250.00	\$193,750.00	\$615,000.00	\$1,038,058.50	\$1,653,058.50
Lander*	12	21							
Lincoln*	10	17							
Lyon	147	245	\$185,984.00	\$204,576.00	\$225,033.00	\$272,289.00	\$887,882.00	\$1,498,656.03	\$2,386,538.03
Mineral*	13	22							
Nye	141	234	\$200,000.00	\$250,000.00	\$300,000.00	\$330,000.00	\$1,080,000.00	\$1,822,932.00	\$2,902,932.00
Pershing*	12	20							
Storey*	1	2							
Washoe	1,023	1,705	\$4,000,000.00	\$4,500,000.00	\$5,000,000.00	\$5,500,000.00	\$19,000,000.00	\$32,070,100.00	\$51,070,100.00
White Pine*	19	32							

\* Note estimates were completed based on the current Federal Medical Assistance Percentage (FMAP). The FMAP could change based on the Center for Medicare and Medicaid Services (CMS). The FMAP is computed from a formula that takes into account the average per capita income for each State relative to the national average. By law, the FMAP cannot be less than 50%.

\* Started LEAs would work with DHHS and NDE to form a coalition to allow Medicaid Billing for School Health Services. This would include billing for about 247-412 Medicaid Eligible students.

1. Can you pull out any substance abuse prevention standards that are currently in place in NDE’s Health Standards—update. All below questions refer to those standards

**You can find all the standards related to substance abuse on page 16 of the [Nevada Academic Content Standards \(NVACS\) for Health](#) document. I have also included an image here for your convenience:**

Substance Use and Abuse Strand							
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Middle School	High School
1.SUA.K.1 Define medication and ways they can be helpful or harmful.	1.SUA.1.1 Identify different types of medications.	1.SUA.2.1 Explain the differences between over-the-counter and prescription medications.	1.SUA.3.1 Identify the purpose of over-the-counter and prescription medications.	1.SUA.4.1 Summarize why people use over-the-counter and prescription medications in relation to health promotion and disease prevention.	1.SUA.5.1 Compare how over-the-counter and prescription medication use and abuse can affect family and friends.	1.SUA.MS.1 Critique the pros and cons of using over-the-counter and prescription medications.	1.SUA.HS.1 Analyze the effects of long-term use and abuse of over-the-counter and prescription medications.
1.SUA.K.2 Identify alcohol, tobacco, marijuana and other drugs and ways they can be harmful.	1.SUA.1.2 Identify the effects of alcohol, tobacco, marijuana, and other drugs have on the body.	1.SUA.2.2 Describe the effects of alcohol, tobacco, marijuana, and other drugs have on the body.	1.SUA.3.2 Discuss ways alcohol, tobacco, marijuana, and other drugs can harm an individual’s physical, mental, and social health.	1.SUA.4.2 Relate the positive and negative factors that influence a person’s physical, social and emotional health when using alcohol, tobacco, marijuana, and other drugs.	1.SUA.5.2 Investigate how alcohol, tobacco, marijuana, and other drugs can affect the health of an individual, family, and friends.	1.SUA.MS.2 Assess how alcohol, tobacco, marijuana, and other drugs impact health and disease prevention.	1.SUA.HS.2 Analyze the effects of long-term use and abuse of alcohol, tobacco, marijuana, and other drugs as they relate to health and disease prevention.

2. Do these standards follow National Standards?

**The framework for the NVACS for Health follows the National Health Education Standards (NHES), however, the NHES does not have standards that are content specific. In other words, the NHES does not provide standards that specifically address substance abuse or any other subject.**

3. Is there anything in NRS/NAC that states they must follow National recommendations/standards etc.?

**There is nothing in the NRS or NAC that states Nevada’s standards must follow National recommendations/standards. However, the Department utilizes National standards and recommendations with our writing teams to assist in the development of Nevada’s standards.**

4. Is there anything in NRS/NAC that states they must be medically accurate?

**There is nothing in the NRS/NAC that states the substance abuse standards must be medically accurate.**

5. Is there anything in NRS/NAC that states they must be age or developmentally appropriate?

**There is nothing in the NRS/NAC that states the substance abuse standards must be developmentally appropriate. However, we do expect that the standards are implemented using age-appropriate content and materials. Any instructional materials reviewed by NDE checks for age-appropriateness of said materials.**



Dear Director McGill,

July 2022

Thank you for the opportunity to present to you three scenarios for sustaining and deepening Multi-tiered Systems of Support (MTSS) implementation efforts in Nevada. MTSS is an evidence based framework in Nevada for improving social emotional, academic, and behavioral health outcomes for all students. The MTSS framework includes training and coaching on teaming, data based decision making, primary and secondary prevention interventions, selection of evidence based treatment options, progress monitoring, and screening.

**Option A: Full Scale MTSS Implementation for Nevada Districts and Schools**

**\$2M/year**

The infrastructure within this proposal will allow for the support of up to 17 LEAs to scale MTSS across all Nevada schools. This proposal includes 1 project director, 1 state coordinator, and 6 regional coaches who will provide District Leadership Team facilitation and school training and coaching. This option also includes full access and support of an online learning platform for training and coaching that all school personnel can access without cost. In this option, all Nevada schools can access on-demand MTSS training and technical assistance. In this option, durable funds will facilitate a deeper project impact in the areas of preventing risky youth behavior with enhanced emphasis on addressing substance use and abuse for Nevada students.

**Option B: Enhanced Scale MTSS for Nevada Districts and Schools**

**\$1.5M/year**

The infrastructure within this proposal will allow for the support of up to 10 LEAs to receive training and technical assistance in MTSS implementation. This proposal includes 1 project director, 1 project coordinator, and 3 regional coaches who will provide District Leadership Team facilitation and school training and coaching. This option also includes full access and support of an online learning platform for training and coaching which all school personnel can access without cost. In this option, durable funds will facilitate a deeper project impact in the areas of preventing risky youth behavior with enhanced emphasis on addressing substance use and abuse for Nevada students.

**Option C: Sustained Scale MTSS for Nevada Districts and Schools**

**\$1M/year**

The infrastructure within this proposal will allow for the continued support of the current 10 implementing LEAs to receive training and technical assistance in MTSS. This proposal includes 1 project director, 1 project coordinator, and 3 regional coaches who will provide District Leadership Team facilitation and school training and coaching. This option also includes full access and support of an online learning platform for training and coaching which all school personnel can access without cost.

Should a detailed budget be needed, we would be happy to provide one upon request. We appreciate the continued collaboration and support of the MTSS implementation efforts over the past 9 years and look forward to continued opportunities to partner together in this important work.

Sincerely,

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