



OFFICE OF THE ATTORNEY GENERAL

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PREVENTION SUBCOMMITTEE

Substance Use Response Group (SURG)

July 28, 2022

9:00 am

**1. CALL TO ORDER AND
ROLL CALL TO ESTABLISH
QUORUM**

Chair Doñate

1. Call to Order and Roll Call to Establish Quorum

Member	SURG Role	Committee Role
Senator Fabian Doñate	Senate Majority Appointee	Chair
Debi Nadler	Advocate/Family Member	Member
Erik Schoen	SUD Prevention Coalition	Member
Jessica Johnson	Urban Human Services (Clark County)	Member
Senator Heidi Seevers-Gansert	Senate Minority Appointee	Member

2. PUBLIC COMMENT

Public Comment

- Public comment will be received via Zoom by raising your hand or unmuting yourself when asked for public comment. Public comment shall be limited to three (3) minutes per person (this is a period devoted to comments by the general public, if any, and discussion of those comments). No action may be taken upon a matter raised during a period devoted to comments by the general public until the matter itself has been specifically included on an agenda as an item upon which action may be taken pursuant to NRS 241.020.

**3. REVIEW AND APPROVE
MAY 23, 2022 PREVENTION
SUBCOMMITTEE MEETING
MINUTES**

Chair Doñate

4. PRESENTATION ON SCHOOL-BASED RESOURCES FOR BEHAVIORAL HEALTH

PRESENTATION TO THE PREVENTION SUBCOMMITTEE

Substance Use Response Group (SURG)

Christy McGill, Dana Walburn, LCSW, Dr. Ashley Greenwald

Nevada Department of Education

Office of Safe and Respectful Learning Environment

Disclosures

- *This team is presenting on the behalf of Nevada Department of Education, Office of Safe and Respectful Learning Environments, and the University of Nevada Reno, PBIS Technical Assistance Center.*

Nevada School-Based Behavioral Health Initiatives

- Nevada Medicaid expanded to allow for LEAs to bill for expanded school-based services. 7 districts have contracted with Medicaid
- NDE and DHHS partnered to implement an Interconnected Systems Framework, aligning policies and procedures for school-based behavioral health
- Piloted MTSS framework in 10 LEAs
- Identified need for expanded MTSS implementation to best accelerate and maximize student academic and social-emotional outcomes through the application of data-based problem solving and progress monitoring processes

Multi-Tiered Systems of Support-- A Framework for School Based Behavioral Health



MTSS is a prevention framework that uses data, systems and evidence-based practices in a hierarchical manner to meet all students needs

Issues

- School staff are feeling overwhelmed by students needing individual intensive services—systems need to refocus on prevention to reduce the tier 3 demands.
- Current Nevada school support personnel such as school psychologists, school counselors, nurses, school social workers do not meet national ratio standards (i.e., in order to meet national ratios Clark would need to hire 1000+ social workers)

School Social Workers (SSW)*		Total Enrollment	# of Schools	SSWs needed by student enrollment	Current # of SSWs	# of SSWs needed to meet best practices	% of Best Practice Ratios Met
District							
Clark	SY 19	325,081	384	1,301	274	1,027	21%
	SY 20	309,456	379	1,238	200	1,122	16%
Washoe	SY 19	64,402	117	258	53	205	21%
	SY 20	61,642	117	246	53	232	21%

**Washoe County data include endorsed school social workers, contracted social workers, clinical mental health professionals, and professionals with other counseling degrees*

Comprehensive prevention services are most effective when provided through a multi-tiered system of supports (MTSS)

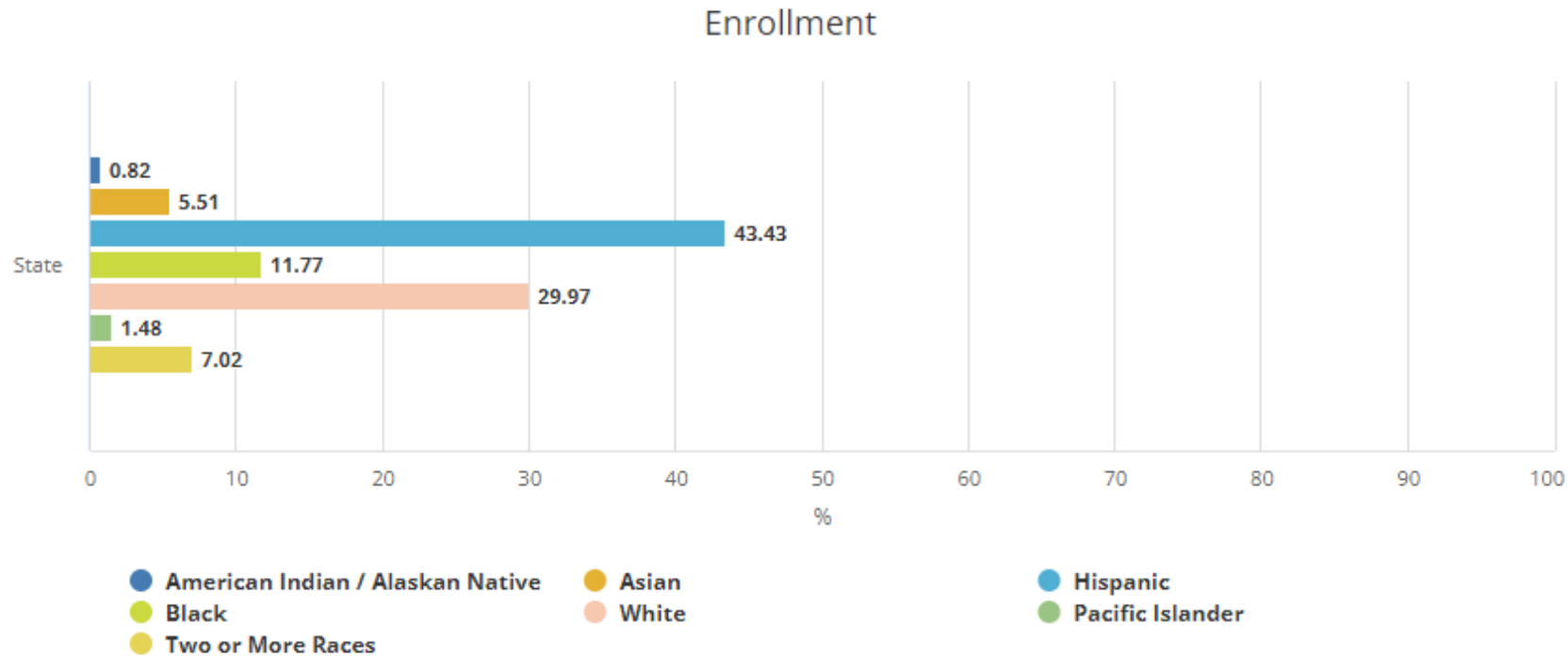
Nevada's MTSS Core-Elements

The foundational components of an equitable multi-tiered system of support in Nevada includes seven interdependent core-elements. The coherent implementation of these core-elements determines the effectiveness and sustainability of the support system. A strong and reliable commitment from state, district, school, and community stakeholders is necessary to ensure supports are provided throughout each grade, content team, and classroom.



Special Populations: 482,364 PK-12 grade students

This graph shows the percentage distribution of students enrolled in Nevada public schools, by race/ethnicity (data is as of October 1st).



What's Working Well / Evidence Based Practice MTSS Implementation and Outcomes



- State capacity to support MTSS implementation has continued to increase
- The Nevada MTSS initiative has improved the coordination and alignment of statewide initiatives
- Despite COVID-19, NV MTSS project continued to offer robust and flexible menu of supports and trainings

Tier 1

Funding the “system” MTSS/PBIS/Interconnected systems is key—or else just non-coordinated practices that come and go.

School-Wide Prevention Practices

- Social Emotional Learning
- Restorative Practices
- Substance Abuse Prevention
- Trauma Informed Schools

Tier 2-3

Funding the “system” MTSS/PBIS/Interconnected systems is key—if billing for Medicaid, digitalizing this system becomes key.

Practices

- Screening
- Assessment/entrance/exit
- Evidence based interventions (includes substance use prevention and intervention)
- Progress Monitoring

Outcomes for Nevada Schools Implementing MTSS through the School Climate Transformation Grant (2014-2019)

**Increases in
MTSS fidelity of
implementation
at all site levels**

**Declines in
student problem
behavior**
*(possession of
weapons, distribution
of controlled
substances, bullying)*

**31% decrease in
drop out rates**

**Gains in school
climate as
measured by the
NV-SCSEL
survey**

**Increases in
academic
performance:
ELA & Math**

School Climate Transformation Schools compared to non-implementing schools within district

Source of Data: Nevada School Climate Transformation Report (2020) compiled by Metis Associates

Nevada MTSS Implementation Outcomes for Students

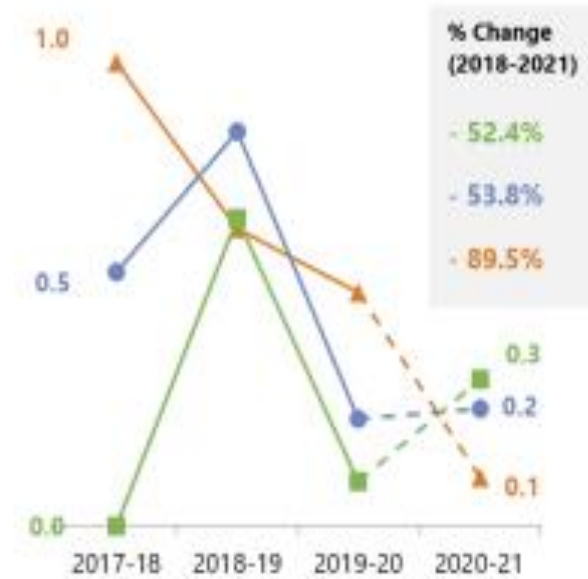
Distribution of Controlled Substances
Average Per 1,000 Students



Possession/Use Controlled Substances
Average Per 1,000 Students



Possession/Use of Alcohol
Average Per 1,000 Students

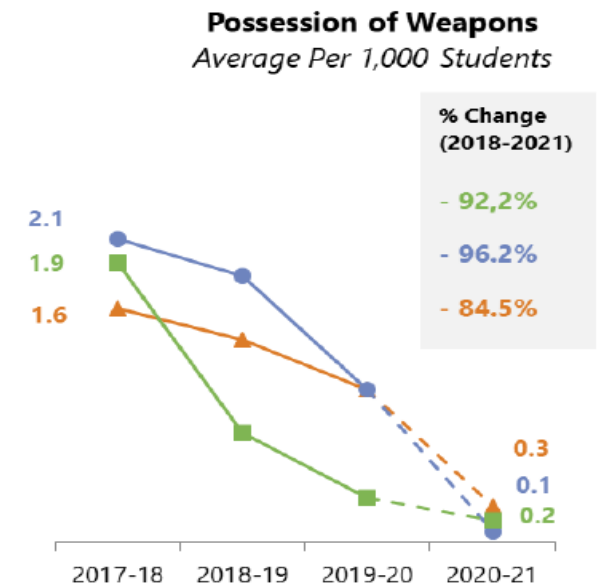
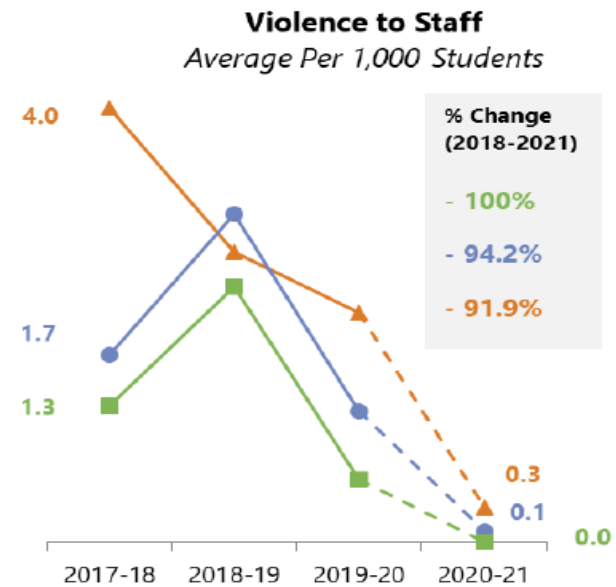
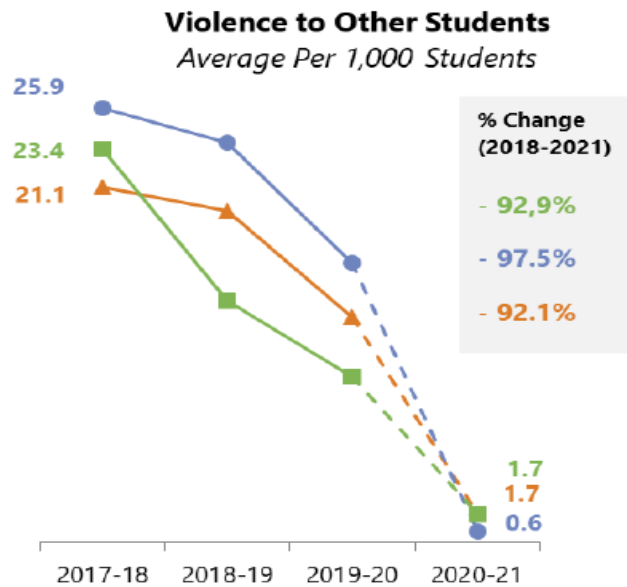


--- Outcomes for 2020-21 may have been drastically impacted by pandemic disruptions and the fact that almost all Nevada schools were virtual or had a virtual option in 2020-21.

Trends in School Discipline and Behaviors

Figure 15. Trends in Disciplinary Incidents Related to Violence and Possession (State Report Card Data)

■ High-fidelity schools (N=23)
 ● Participating schools (N=133)
 ▲ Non-participating schools (N=398)



Gaps

- Currently only 149 schools out of 752 are implementing MTSS
- Current Nevada school support personnel such as school psychologists, school counselors, nurses, school social workers do not meet national ratio standards (i.e., in order to meet national ratios Clark would need to hire 1000+ social workers)

Recommendation(s)

Priority 1: Enhance Prevention Infrastructure

- *Expand UNR PBIS-TA Center's capacity to provide MTSS training and coaching to all of Nevada local education agencies*

Priority 2: Increase school-based health qualified mental health professional workforce

References

[Nevada Department of Education \(nv.gov\)](https://www.nv.gov)

[School Mental Health Financing | Mental Health Technology Transfer Center \(MHTTC\) Network \(mhttcnetwork.org\)](https://mhttcnetwork.org)

The Hopeful Futures Campaign partners have assembled a **first-ever national report card** grading every state in the country on policies that support school mental health, with recommendations so that every state can take further action to help their children.

Access the report at this link –

- https://hopefulfutures.us/wp-content/uploads/2022/02/Final_Master_021522.pdf

Contact Information

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5. REVIEW PROCESS FOR PRIORITIZING RECOMMENDATIONS

Chair Doñate

6. CONSIDER SUBJECT MATTER EXPERTS FOR FUTURE MEETINGS

Chair Doñate

7. PUBLIC COMMENT

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8. ADJOURNMENT

ADDITIONAL INFORMATION, RESOURCES & UPDATES AVAILABLE AT:

[https://ag.nv.gov/About/Administration/Substance
Use Response Working Group \(SURG\)/](https://ag.nv.gov/About/Administration/Substance_Use_Response_Working_Group_(SURG)/)



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